

Troy 30-C Instructional Coaching Roles

The role of the instructional coach at Troy30-C is to enhance instructional practices through goal setting and guided reflection by aligning teacher professional learning with district, building, and individual goals .

Troy 30-C coaching roles can be categorized into the following components:

1. Classroom Supporter	2. Instructional Specialist
3. Curriculum Specialist	4. Data Coach
5. Catalyst for Change	6. Learner
7. Professional Learning Facilitator	8. Resource Provider
9. School Leader	10. Mentor

Role #1: Classroom Supporter

To increase the quality and effectiveness of classroom instruction using the gradual release model and may include:

- Goal Setting
- Collaborating
- Co-planning
- Modeling
- Providing descriptive and actionable feedback

Role #2: Instructional Specialist

To support the implementation of effective instructional strategies including but not limited to:

- Assessment for learning
- Differentiation of instruction
- Various modes of instruction
- Digital learning

Role #3: Curriculum Specialist

To promote implementation of state standards through Troy curriculum including but not limited to:

- Supporting building goals through partnership with teachers and building administrators
- Increasing teacher content knowledge
- Dissecting standards to identify essential skills
- Developing curriculum tools for planning, instruction, and assessment

Role #4: Data Coach

To facilitate conversations using data to drive instructional decisions including but not limited to:

- Analyzing formative and summative student achievement data in conjunction with individual teachers
- Partnering with teachers and building administrators to design goals reflecting student achievement data through the data review process
- Monitoring progress towards goals as a follow-up coaching conversations

Role #5: Catalyst for Change

To engage teachers in reflective thinking about their individual instructional practices including but not limited to:

- Fostering a safe, trusting environment for teachers
- Encouraging risk taking
- Introducing alternatives and refinements for teacher instructional practices

Role #6: Learner

To engage in continuous learning in order to keep current including but not limited to:

- Engaging in professional development opportunities and professional reading
- Practicing and reflecting about what is learned through the lens of a coach
- Enhancing communication skills by practicing the art of questioning

Role #7: Professional Learning Facilitator

To design and facilitate effective professional learning opportunities including but not limited to:

- Providing and creating professional development resources
- Facilitating professional learning opportunities as needed based on building administrator feedback
- Implementing Train-Trainer Model
- Supporting teachers with just-in-time professional learning

Role #8: Resource Provider

To identify a variety of resources to enhance classroom instruction and student achievement including but not limited to:

- Identifying instructional and assessment resources aligned to Troy curriculum
- Sharing research and instructional best practices

Role #9: School Leader

To support and communicate the school and district initiatives with the school community including but not limited to:

- Connecting with community stakeholders by sharing instructional practices that impact students
- Acting as a strong advocate for student and teacher learning

Role #10: Mentor

To provide a line of support between coach and staff in a non-evaluative role including but not limited to:

- Nurturing professional relationships
- Inspiring and encouraging individuals